# <u>Luther Lee Emerson Gifted and Talented Program</u> <u>Instructors - Mr. Nerkizian and Ms. Gronek</u>

The Gifted and Talented program was created for second through fourth-grade students at Luther Lee Emerson school. This program provides opportunities for our students to go beyond academics and participate in real-world activities that will encourage them to problem-solve, promote higher-order thinking, foster initiative and self-direction, and much more. Each week, students will partake in specific components of an overall project that will be completed prior to the end of the year.

Activities and projects are subject to change on an annual basis as we continue to research and investigate new and exciting concepts and ideas. Please see below for descriptions of past projects that have been completed by students in this program.

#### Creation of an eBook

Second and third-grade students used several current technologies to create an eBook. Students learned and used iBooks Author as well as Google Drawings. In addition to technology skills, this book also required students to tap into literacy skills as well as had them work collaboratively.

## **How-To Video**

Second and third-grade students developed a passion project around a topic they felt they were experts in and able to teach others. Using Adobe Spark, students created a how-to video on their chosen topic. Skills involved in this project included research, public speaking, as well as exploring creative expression. Students also learned how to use Adobe Spark to produce their projects.

#### <u>PechaKucha</u>

Fourth-grade students explored the concept of PechaKucha, a Japanese storytelling format which is a developed story told over 20 slides with 20 seconds of narration per slide. PechaKucha was researched by students so they could see examples of the concept. Students used creative expression to create their stories and slides. Critical thinking and planning skills had students determining the importance of what to include, as well as what to say within the time constraints. Projects were recorded, focusing on student speaking skills, and were published using Adobe Spark.

#### **LLE Insider Podcast**

Fourth-grade students record a weekly podcast called the LLE Insider on a variety of topics and happenings at LLE. This involves many skills, including teamwork, creative thinking, research, and planning. Students research topics related to a current event or a time of year, and research to develop segments around that topic. You can find the LLE Insider podcasts on Mr. Nerkizian's website.

# **Buddy Bench**

Fourth-grade students participated in the research, planning, design, and building of the Buddy Bench at LLE to foster a positive school community. Skills involved in this project included online research of the concept and locating strong and valid sources, the safe and appropriate way to participate in commenting online, the design process, as well as mathematical concepts such as measurement and fractional skills.

## **County Road Reads**

Second-grade students used Google Sites and Garageband to create a website of read-alouds for their County Road counterparts! In addition to the technical skills involved in the planning and creation of the site, students tapped into fluency, comprehension, and research skills as they read picture books, wrote summaries, and developed an about the author section. They also researched the best picture to accompany those books. Now County Road students have a plethora of recorded read-alouds at their fingertips!